



IB Boosters' General Membership Meeting – Spring 2019

Coordinators' Report

IB Updates

- New Classes
- Engrossed Substitute Senate Bill 5410
- TOK 3.0
- Class of 2020 updates
- Class of 2021 updates
- Summer Plans

Inglemoor

- Four-Year High School
 - Fall of 2019: Enrollment 1719
 - Over 430 waivers
 - 263 waivers are for IB
 - 286 In District Waivers
 - 143 Out of District waivers
- Class of 2020: 101 Diploma (TBD)
- Class of 2021:

New Classes

- IB Economics
- IB English B

New Law

- ESB 5410: Requiring a system wide credit policy regarding international baccalaureate exams.
- Effective ?

TOK 3.0

- Beginning with the Class of 2021
- Past structure: 3 semesters, twice a week, 0 or 7th period
- **NEW** structure:
 - X required meetings junior year to introduce TOK, CAS and the EE
 - Year long class senior year that meets alternating days
- The IB requires that we teach TOK over the course of two years

Class of 2020 – Extended Essay

Before they leave for summer

- Students will have met their supervisor 3 times .
- Student will have a focused research question.
- Student will have list of sources and a plan to complete working draft.

Expectations

- Students should spend 20 hours on the EE in the summer. (5 half days)
- Students will be provided with rubrics, links to sample essays plus scanned chapters on writing the EE from the EE textbook.

Class of 2020 – Extended Essay

September

- Students will meet with their supervisor in September to discuss what they have written so far and complete a mandatory reflective statement. They will be asked to bring a copy of what they have written so far, with research highlighted
- Students will submit a minimum 3200 word draft by October 28th, including a works cited page and parenthetical citations or footnotes.
- They must submit this draft in order to be allowed to register for exams as a diploma candidate.

Class of 2020 - CAS

- Creativity, Action and Service should be $\frac{1}{2}$ complete by June 3rd.
 - 50 hours of more of CAS DONE
 - 50 or more hours of CAS PROPOSED
 - CAS Project Approved

Class of 2020 Updates

- Double check senior year schedule
 - College entrance requirements
 - Direct-admit major requirements
- College Applications
- Plan to complete the Extended Essay

Class of 2021 Updates

- Extended Essay and CAS will be run through x required TOK meetings junior year.
- At the first required TOK meeting in September the CAS Coordinator will get students started on CAS.
- Students are expected to be involved in CAS on a weekly basis during the school year. There is no need for students to worry about CAS over the summer after grade 10.
- Double-check scheduling choices
 - Art
 - Science

Class of 2021: ManageBac

- Online reporting system that will be used to track CAS and EE
 - Students document CAS experiences
 - A team of IB Booster Parents approves projects and gives feedback on reflections
- Students will be given account logon information in early September.

Summer Plans: CAS

Class of 2021

We teach the CAS process in TOK. CAS activities are designed around learning goals and need to allow for personal growth and reflection. Students are expected to be involved in CAS on a weekly basis during the school year.

CAS Experiences can be Creative, Active, or Service related. Students should carry out one CAS experience per semester in each strand.

Students will also complete a CAS project sometime during junior or the first half of senior year. A CAS project fits into one or more strands, is collaborative, and lasts for at least a month.

Class of 2020

Students are expected to end the year with CAS half “done”. This means that they should have completed reflections for at least 50 hours of Creativity, Action and Service by June.

Summer is an excellent time to launch service projects.

Supervisors will not be available to approve activities. Students should proceed assuming the activities will be approved.

Summer Plans: EE

Class of 2021

Read. Read. Read.

Students will be asked to choose an IB subject, then choose a topic within that subject. If they think they might want to write a science essay they may want to pick up *Scientific American* or a book by Neil deGrasse Tyson. If history is of interest, they could pick up a biography or a history book.

Read, read, and then read some more.

Class of 2020

Students should schedule out research time. We strongly encourage students to utilize the UW Libraries.

Mr. McQueen and Ms. Monaghan will schedule some days during the summer where we will set up camp at Third Place Books to help students work on their papers. We will also be available to meet at Suzzallo library. We will use ManageBac to announce these days.

Working Drafts are due October

Summer College Planning

Class of 2021

Create an account:
bigfuture.collegeboard.org.

Make a list: Dream (Highly Selective),
Reach, Match, Safety.

Find mentors.

Have a long, serious discussion about
money and how you will be able to
pay for college.

Class of 2020

The Common Application comes
online on August 1. The UW
Coalition Application goes live
September 1.

Update the college list.

Use the Net Price Calculator to
estimate college costs.

Begin on essays, especially the “why
our school” essay. Google 2018
Common App prompts.

Questions?